Lesson4: Changing Behavior In Unique Ways

©Today's Goal: I am able to retell the contents of Part 1.©

[PRE-READING]

Step 1. Key Vocabulary

Match the correct Japanese words from the bottom box.

	English	Examples	Your answers
1.	behavior	We need to change people's <i>behavior</i> .	
2.	approach	Common <i>approach</i> is a sigh.	

(ア) アプローチ、方法	(イ) 行動
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Small Talk – Answer the questions below, and ask them your partner.

- 1. Have you ever thought about people's *behavior*?
- 2. When you need to return the file boxes properly, what ideas do you think are good *approaches*?

Step 2. Skimming: Open the textbook page 54 and skim the story and please answer the questions below.

- Q1. One common approach is a sign and it works all time. (T/F)
- Q2. If the file boxes have a single line back of them, people will know where to put them. (T/F)
- Q3. If you place a soccer goal, children will put away their toys. (T/F)

[WHILE-READING]

Step 3. Silent Reading 1

Read the textbook on page 54 silently and try to understand the main points.

After you read page 54, please check your answers of step 2 with your partner.

Step 4. Vocabulary Input

1.	seem	Signs <i>seem</i> to work only sometimes.	
2.	properly	People can return books <i>properly</i> on the shelf.	
3.	hoop	Place a basketball <i>hoop</i> above the toy box.	
4.	toss	They want to <i>toss</i> their toys into the box.	
5.	indirect	These two ways are <i>indirect</i> ways.	
6.	willingly	They encourage people to behave better willingly.	
7.	trigger	Those approaches are called "triggers."	

(ア) いいい間接的な	(イ) 進んで	
(ウ) 思われる	(エ) きちんと	(オ) 投げる
(カ) フープ、輪	(キ) トリガー	

Step 5. Silent Reading 2

Read the textbook page 54 <u>silently</u> and try to understand the details. (m s)

Detailed Questions

1. Why do we need to find some new approaches?

2. Why can people return file boxes properly on a shelf?

3. Why do indirect ways to change people's behavior work well?

Step 6. Reading Practice

- ① Let's practice reading the story with your teacher.
- ② Read it again in a small voice (whispering) by yourself.
- ③ Shadowing with your classmates.

Step 7. Silent Reading 3

Read the textbook page 54 silently and try to understand the story as much as possible.

(m s)

[POST-READING]

Step 8. Retelling

- 1. Look at the six pictures on page 5 of your handout.
- 2. Retell the story to your partner without looking at those pictures.
- 3. Play janken-pon and winners start from the first picture. Please change the role in each picture.

Step 9. Small Discussion

Please discuss the question below with your partner.

Make sure that the order of this story is ① to ⑥.

