

⑥ My ideal person

目標：タスクを通して仮定法過去を使って、会話できるようにする。

対象：中学2年生

時間：20分

準備：ワークシート、パワーポイント

このタスクの進め方

○Pre-Task

Step1 生徒は教師がレコーディングした仮定法過去を使った会話生徒に利かせ、聞き取れたことを問題文に沿って回答する。

(例)

T1: Hi, Anna, how are you?

T2: Hi, Miwa, I'm good. Thank you. And you?

T1: I'm good too. thank you. Anyway, do you have an ideal person?

T2: Yes, I do.

T1: Who is your ideal person?

T2: My ideal person is Jonny Dep.

T1: Okay. What does he do?

T2: He is an actor.

T1: I see. Why do you admire him?

T2: Because he's a good actor and he's always trying different things.

T1: Sounds nice. Well, what would you do if you could be him?

T2: If I were him, I would live in a mansion.

T1: Oh, that's nice. And... what would you do if you met him?

T2: If I met him, I would take a picture with him.

T1: Oh, I see.

T2:How about you? do you have an ideal person?

T1:Yes, I do.

T2:Who is your ideal person?

T1:My ideal person is Vermouth.

T2:Well... What does she do?

T1:She is an anime character of detective conan and one of villains.

T2:I see. Why do you admire vermouth?

T1:Because she is beautiful, and I like her voice.

T2:Okay. What would you do if you could be her?

T1:If I were her, I want to ride a big motorbike.

T2:Really? That's cool. So, what would you do if you met her?

T1:If I met her, I want to go shopping together.

T2:Fantastic! Nice talking with you. T1Nice talking with you

○Task

Step2 生徒はStep1を参考にしながら自分のことについて答えを書く

Step3. Communication Strategies を使いながら、英語でペアと連続した会話の練習をする。

この時にペアは三回変えて、最後はワークシートをできるだけ見ないで会話をできるようにする。

(平林実和)