

**If you could go back to the past...**

~もし過去に戻れたら...~



**Step 1 Please listen to the conversation and guess the meaning.**

	<b>Period</b> (時代)	<b>What to do in the period</b> (何をするか)
<b>Hikaru</b>		
<b>Tetsuya</b>		

**Free Space (you can take memo here)**

**Step 2 Let's choose the word you hear.**

- 1 If you (went/goes) back to the past, which period would you go to?
- 2 If you went to the Edo period, what (would/will) you do?
- 3 If I (go/went) to the Azuchi-Momoyama period,  
I would like to meet Oda Nobunaga.

Step 3 Grammar Point

仮定法 現実とは異なるもしもの世界に対する気持ちを表す

If I went to the Azuchi-Momoyama period,  
I would like to meet Oda Nobunaga.

(訳 )

If + S + ( ), S + ( ) + ( )...

意味( )

Step 4 Let’s talk about what you thought.

If I went back to the\_\_\_\_\_.

If I went to the \_\_\_\_\_ period, I \_\_\_\_\_.

Name	Period	What to do in the period

If you can say what you wrote you can get 1 point.

If the partner’s period is the same, you can get 2 points.

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**Model dialog (You don't have to follow the model dialog.)**

A: Hi \_\_\_\_, how are you doing today?

B: Hi \_\_\_\_. I'm (great/ fine/ so-so...). How about you?

A: I'm (great/ fine/ so-so...). Tomorrow is the history test, right?

B: Yes. I like Japan's history.

A: Me, too. Well... have you ever thought you go back to the past?

B: Yes. If you went back to the past, which period would you go to?

A: If I went back to the past, I would go \_\_\_\_ period. (Tell your own sentences.)

B: That's great! (Communication Strategies)

Then, if you went to the period, what would you do?

A: If I went to the \_\_\_\_ period, I would like to\_\_\_\_\_.

(Tell your own sentences.)

B: That's great! (Communication Strategies)

A: How about you? If went go back to the past, which period would you go to?

B: If I went back to the past, I would go to the \_\_\_\_ period.

(Tell your own sentences.)

A: That's great! (Communication Strategies)

B: Then, if I went to the \_\_\_\_ period, I would like to\_\_\_\_\_.

(Tell your own sentences.)

A: That's great! (Communication Strategies)

B: How about you? If you went to the period, what would you do?

A: If I went to the \_\_\_\_ period, I would like to\_\_\_\_\_.

B: That's great! (Communication Strategies)

A: Thanks! Nice talking with you.

B: You, too!

**Step 5 Let's write your sentences for Step 4.**

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