I want everyone to know this fact

頼み事をしよう!

Step1 先生が3人の生徒に頼み事をします。写真やイラストどうしを線でつなごう!







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Maki



Rina



Junnnosuke

Memo	

Step2 聞き取れたことから、() をうめよう!				
① Hi, Maki. Is it your notebook?				
You should write your name and hand it in to me.				
I want () to () your name here.				
② Hi, Rina. This classroom is really cold.				
I want () to () the door.				
3 Hi, Junnnosuke. Next class is physical education. We will play soccer, so I need some soccer balls.				
I want () to () some soccer balls.				
Step3 Grammar Point				
I want you to close the door.				
(意味:)			
★ want + () + to + () で、				
「()」という意味になる。				

Step4 Model Dialog にならって、ペアに頼み事をしてみよう!

Step5 使った文を書いてみよう!

Model Dialog	
※じゃんけんで勝ったら A、負けたら B	
A: Hi,○○.	
B: Hi,○○.	Reaction Words:
A: I want you to (Stage Chart の頼み事を当てはめよう). Can you do that? B: Yes, I can (相手の頼み事を実際にしよう).	That's nice! / Great Thank you very mu / Awesome!
B. Fes, Featl(相手の横が事を失謀にします). A:(Reaction Words を使おう).	
B: You're Welcome.	
**Change the role.	
【ルール】	
・Stage Chart を Model Dialog を使って進めよう。	
・ステージを1つクリアするごとに1ポイント、ステージ6までクリ	リアできた
らボーナス 5 ポイント!	



Stage Chart



Check	Stage	ペアにする頼み事
	1	Clap your hands three times
	2	Sign your name here \rightarrow (
_	3	Tell me about your favorite things (artist/food/movie/music…)
	4	Introduce yourself with three sentences ex) your name, your hobby, your favorite (artist/food/movie/music…)
	5	Introduce your family member with three sentences ex) name, age, like/dislike …
—	6	Introduce your favorite teacher with three sentences ex) name, subject, character (kind/friendly/active…)
	☆	Bonus Point! You can get 5 points
	*	TOTAL I can get points!