

## Worksheet

**Step I** 文章を読んで、表にまとめよう。

### *The Memory about a Trip*

I have been to Tokyo once.

When I was in the 1st year in junior high school, I saw a Tokyo Olympic soccer game at Japan National Stadium. It was so interesting.

Also, I have been to Osaka twice.

When I was in the 2nd year in junior high school, I went to Panasonic Stadium and saw a soccer game. It was a good memory.

Seeing soccer games makes me happy.

どこに行ったことがある？ (一つ目)	
何をした？	
どこに行ったことがある？ (二つ目)	
何をした？	

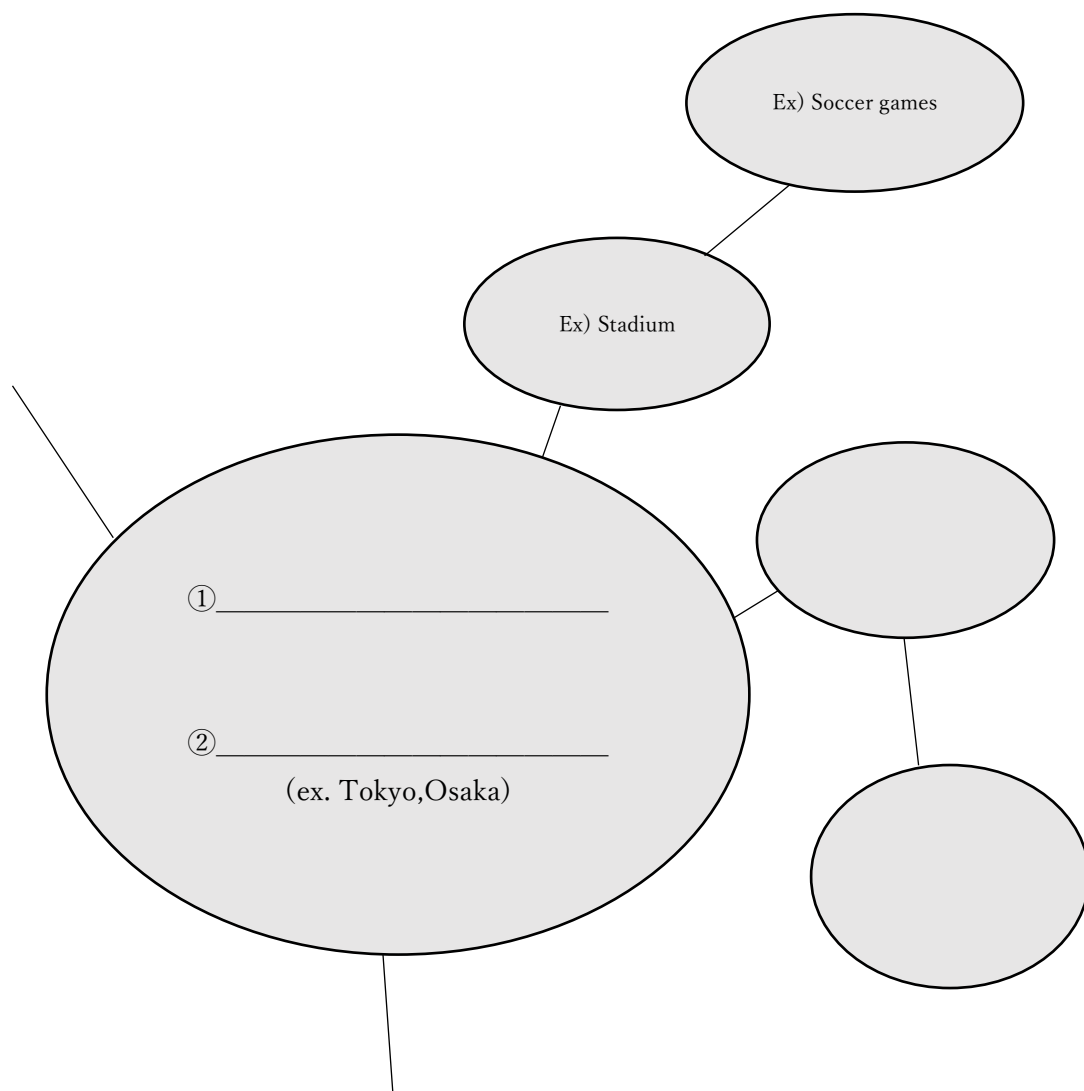


Name (

)

**Step2** 行ったことがある場所についてマインドマップにまとめてみよう。

(※二つ以上考えてみよう)



Name (

)

**Step3** マインドマップをもとに質問に答えよう。

① Where have you been? (一つ目)

(\_\_\_\_\_)

② What did you do there?

(\_\_\_\_\_)

③ Where have you been? (二つ目)

(\_\_\_\_\_)

④ What did you do there?

(\_\_\_\_\_)

**Step4** スピーキングテストの練習をしよう。**Model Dialog**

A: Hi, ○○. How are you?

B: Hi, ○○. I'm (good/fine/so-so), and you?

A: I'm (good/fine/so-so). Where have you been?

B: I have been to Tokyo once.

A: That's nice! What did you do there?

B: I saw a Tokyo Olympic soccer game at the Japan National Stadium. It was so interesting.

A: Wow, that's nice.

B: Also, I have been to Osaka twice.

A: I see. What did you do there?

B: I went to Panasonic Stadium, and saw a soccer game there. Seeing soccer games makes me happy.

A: That's great!

※Switch the role. (A と B を交代しよう。)

## ※Communication Strategies を使おう。

間をつなぐ (えーと。あの～。) Well... Um... Uh... Hmm... Let's see.

相手の言ったことを確かめる (シャドーイング) (例) When do you study? → When?

相手の言ったことにうなづく (ええ。うんうん。そのとおり。) Yes. Uh-huh. That's right.

驚きを伝える (え、本当に? わあ、すごいね!) Oh, really? Wow!

興味を示す (私も。面白いね。いいね。) Me, too! That's interesting! That's great!

Name (

)

## Fun Essay

行ったことがある場所について、Fun Essay を書こう。

写真または絵



本文

