

Do you know about your new teachers?

Step.1 Listen to two speeches. Write down the answers to questions below.

You can write down some other information in the box.

	Where have they lived? How long?	What have they studied? How long?	What have they liked? How long?
Yumi			
Toma			

<Memo>



Step.2 Listen to the speeches again. Put circles on the right words.

- ① • I have (live • lived) in Nagoya (for • since) 20 years.
 • I work at a museum because I have (studied • studies) western art (for • since) I was a university student.
 • I have (like • likes • liked) playing video games (for • since) I was in junior high school.



- ② • I (have • has) (lived • lives) in the US (for • since) 2 years.
 • I (do • have • am) (studying • studied) jazz music (for • since) 7 years.
 • I (have • has • had) (like • likes • liked) to play the piano (for • since) I was 5 years old.



Step.3 Grammar Point

I **have lived** in Nagoya **for** 20 years.

(訳: _____)

Toma **has liked** to play the piano **since** he was 5 years old.

(訳: _____)

☆主語+have (has) +動詞の⁽¹⁾ _____)で「⁽²⁾ _____)~している」という意味になり、過去に始まったある⁽³⁾ _____)が現在まで⁽⁴⁾ _____)していることを表す。

☆期間を表すために⁽⁵⁾ _____)や⁽⁶⁾ _____)といった前置詞を使うことが多い。期間を聞く時は⁽⁷⁾ _____)⁽⁸⁾ _____)...?と聞く。

☆⁽⁵⁾ _____):~の間 ⁽⁶⁾ _____):~以来、~から



Step.4 Information Collection Game!

<Model Dialog> A: Winner B: Loser

A: Hello, how are you?

B: I'm (great, good, so-so, etc...). How about you?

A: I'm (great, good, so-so, etc...), thank you.

By the way, do you know something about our new teachers?

B: Yes, I know that Ms. Ito has taught Japanese for 5 years.

A: Oh, Ms. Ito has taught Japanese for 5 years!

Thank you for telling me.

B: You're welcome. How about you?

Do you know something about our new teachers?

A: Yes, I know that Ms. Ito has liked rabbits since she was 6 years old.

B: Wow! That sounds good! I like rabbits, too.

Thank you for telling me.

A: You're welcome. Nice talking with you!

B: Nice talking with you, too!



-Rules-

① You have one information about your new teachers (Mr. Fujita or Riley).

Ask your classmates other information as many as possible
and tell them your information.

② Talk only in ENGLISH!

③ You can get points as you collect.

(4 information in your table → 4 points)

But if you collect all information about 1 person,
you will get 3 bonus points!

How many points did you get?

Points

Step.5 Review

Answer the questions in your words.

*What have you liked to do? How long?

*What animal have you liked? How long?

*What have you studied for more than 3 years? How long?

Your table for Information Collection Game

	Mr. Fujita	Riley (ALT)
What has he taught? How long?		
Where has he lived? How long?		
What has he liked to do? How long?		
What animal has he liked? How long?		

Script

① Yumi

Hi, everyone. I'm Yumi. I live in Nagoya. I have lived in Nagoya for 20 years.

I work at a museum because I have studied western art since I was a university student.

My hobby is playing video games. I have liked playing video games since I was in junior high school. I often play video games with my friends on weekends.

② Toma

Hello guys. My name is Toma. I live in the U.S. I have lived in the U.S. for 2 years.

I'm in the U.S. now because I wanted to study jazz music more.

I have studied jazz music for 7 years. It is challenging for me to study in the U.S., but it's so exciting!

I have liked to play the piano since I was 5 years old. Now, I'm planning to have a jazz concert with my friends after I come back to Japan. I'll keep studying jazz music hard so that I can hold a good concert.

	Mr. Fujita	Riley (ALT)
What has he taught? How long?	Math 23 years	English 3 years
Where has he lived? How long?	Chita city Since his child was born	Nagoya city 5 years
What has he liked to do? How long?	Climbing mountains Since he was 20 years old	Watching movies Since he was a high school student
What animal has he liked? How long?	Horses 10 years	Snakes Since he was 7 years old