**４．接続詞 – when –**

Class:　　　　No:　　Name:

**Step１**　先生の日常について聞き取れたことを書こう。

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| いつ？ | 何する？ |
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**Step2**　聞き取れた方に丸をつけよう。

1. (When / Where) I get up in the morning, I (go / goes) to the bathroom and wash my face.
2. I watch news on TV every morning (when / if) I have breakfast.
3. My mother (give / gives) me the house key when I leave for school.
4. (When / Why) I go to the school, I use public transportation.

**Step3** 文法事項のまとめ

**When** I get up, I wash my face.

（訳＿＿＿＿＿＿＿＿＿＿＿＿＿＿）

I watch news **when** I have breakfast.

(訳＿＿＿＿＿＿＿＿＿＿＿＿）

「**When**…」は　「　　　　　　」

という意味を表す接続詞である。

Whenが文頭にある場合は　「**,**（コンマ）」で文をつなげる。

**Step4** ペアでカードを組み合わせて正しい文を作ろう。

**Step5**　神経衰弱ゲームをしよう。

1. Spread the cards and face down on the table.
2. Turn over a card from each blue and red group.
3. When you turn over the cards, please read the sentence in a loud voice. Your partner should repeat after that.
4. If you make a correct sentence, you can get the cards.

If you don’t, please put them back face down.

1. Try to make a lot of pairs as possible as you can!!!

ゲットできたカードは　　　　　　　ペア！！！

**Step6** 今日作った文を書いてみよう。

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**Step7**　今日の授業を振り返ろう。

理解できた（１００% ７０％　５０％　３０％　０％）

コメント\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| When I get up early, | I walk my dog. |
| When we eat rice, | I usually use chopsticks. |
| When I go to school, | I wear a school uniform. |
| When it rains, | I use an umbrella. |
| When we cut paper, | I use scissors. |
| When teachers are angry, | they speak loudly. |
| When we eat curry and rice, | we usually use a spoon. |
| When we study English, | we use a dictionary. |
| When we leave school, | we say, “See you tomorrow.” |
| When we have a cold, | we take medicine. |
| When I take a bath, | I take off my clothes. |
| When I go to bed, | I see an alarm clock. |