7. まとめ　Which picture do you like the best?

**一番お気に入りの写真は？**

目標：タスクを通じて、写真の様子を伝えられるようにする。

対象：中学２年生

時間：４５分×２回

準備：ワークシート、お気に入りの写真、録音機器

**このタスクの進め方**

○Pre-task

１．教師があらかじめ録画した動画を見せ、内容を理解する。

(例)

A: Hello, Mizuki. How are you?

B: Hello, Haruna. Good, thank you, and you?

A: I’m great! Oh, you have many pictures. Which picture do you like the best?

B: I like this school festival’s picture the best.

A: Sounds exciting! When did you take it?

B: We took it last Saturday. We had a school festival!

A: I see. What did you do on that day?

B: I played the trombone on the stage.

A: Did you have a good time?

B: Yes, I did. It was fantastic! I could play a solo part well and everyone saw us!

A: Sounds great!

B: Thank you. How about you? Which picture do you like the best?

A: I like this picture the best. I went to Nagano with my friends.

B: Wow! Sounds fun. When did you go there?

A: Last month.

B: I see. What did you do on that day?

A: We went to the river near the hotel. We took many pictures there.

B: Did you swim there?

A: No, I didn’t because it was cold.

B: Did you have a good time?

A: Yes, I did. It was exciting. I want to go again.

B: Sounds nice. Nice talking with you.

A: Nice talking with you, too.

２．ワークシートをもとに考えをまとめる。

３．Conversation strategiesを確認する。

４．会話例をもとに最初は紙を見ながら、２回目ではあまり見ずに、３回目以降は紙を見ずに、ペアで話をする。

○Task

５．レコーディング当日、くじでペアの相手を決める。

６．２分間スピーキングテストをしながらビデオ、音声録音する。

７．ワークシートにスクリプトと反省点を書く。

**ワンポイント・アドバイス**

・事前に写真を選んで持ってきてもらうと、写真について文章を考えやすくなる。