**24. 日本のお祭りを紹介しよう**

目標：現在分詞と過去分詞、関節疑問文の既習の文法項目を用いて日本のお祭

　　　りを紹介できるようになる。

対象：中学３年生

時間：５０分×２回

準備：ワークシート

**このタスクの進め方**

○Pre-task

1. 教師同士で日本のお祭りについて紹介する例を見せる。

T1: Hello, Yuki. How are you doing?

T2: Hello, Shunsuke. I am good, thank you. And you?

T1: I am good, too. Anyway, now, we talk about Japanese festivals. What is your favorite festival in Japan?

T2: My favorite festival in Japan is Sapporo Yuki Matsuri.

T1: Nice. Please tell me what the festival is. When is the festival held?

T2: Ok. This festival is held in every February.

T1: Where is the festival held?

T2: Of course, it is held in Sapporo.

T1: I see. What else? What is the most interesting thing in the festival?

T2: They are snow figures because they are cute. This is the picture of snow figures made by a team. Do you know what team made them?

T1: Yes, I do. It is made by Jieitai in Japan. / No, I do not. What team made it?

T2: That’s right. / It is made by Jieitai in Japan.

T1: Wonderful.

T2: How about you? What is your favorite festival in Japan?

T1: I really like the Nagoya Port Festival.

T2: Good. Could you tell me what the festival is? When is the festival held?

T1: The festival is held in July in summer.

T2: Where is the festival held?

T1: It is held in the port of Nagoya.

T2: Ok. What is the most interesting thing in the festival?

T1: When I go to the festival, I always watch such fireworks because they are very beautiful. So, do you know how many fireworks are used in the festival?

T2: No, I do not.

T1: There are over 10000 fireworks.

T2: Surprising. I want to go the festival.

T1: Thank you. Nice talking with you.

T2: Nice talking with you, too.

2. 教師の会話を聞き、ワークシートの空欄を埋めていく。

○Task

1. ワークシートの指示に従って、各問いに答える。

2. 2人ペアを作る。会話文を参考にして、自分の紹介したいところの説明の練習を、３、４回ペアを変えて行う。また、聞き取った情報をワークシートに書き入れていく。またワークシートを見る回数を徐々に減らしていく。

3. 当日、くじ引きでペアを決め、speaking test(recording)を行う。

4. 振り返り用のワークシートを宿題としてやってくる。

**ワンポイント・アドバイス**

・自分が紹介したい内容に関する情報は事前に準備させておく。ワークシートの準備をしっかり行わせ、練習回数は何回か決めて行うとよい。