

Part 1 “What can we learn from Kenta’s lunch?”

Pre-reading

Step 1 Small Talk

① What’s for lunch today?

② What are the ingredients for today’s lunch?

*ingredients: 食材

Step 2 Vocabulary input 1

Choose the answers from Word box.

1. I have eaten makunouchi bento twice.

()

2. Slide 1 show what my makunouchi bento contained.

()

()

3. Everything else was imported from all over the world.

()

[Word Box] ア. 輸入する イ. 2回 ウ. スライド エ. 含む

Step 3 Guess true or false before reading part 1 by looking at “slide 1” on page 122.

Make a circle on T or F

1. We don’t rely on the world for our food.

T / F

2. In Kenta’s yesterday’s lunch, only the rice and radish were produced in Japan.

T / F

3. The items in Kenta’s yesterday’s lunch had traveled 80,800 kilometers in total.

T / F

While-reading

Step 4

- ① Read part 1 silently. After that, check your answers of Step 3. You can change your answers.
- ② Check your answers of Step 3 with your partners in English by using Model Dialog.

Model Dialog

A: Let's talk about No.1. Is that true or false?

B: I think it is true/false. How about you?

A: I think so, too. / I don't think so. I think it is true/ false.

B: Then, how about No.2? Is this true or false?

A: I think it is

Step 5 Vocabulary input 2

Choose the answers from Word box.

1. Each of us can do something to improve the situation.

() ()

2. Kenta is giving a presentation in class.

()

3. From my research, I found very surprising.

()

[Word Box] ア. 状況 イ.発表 ウ.調査 エ. 改善する

Step 6 Quick Reading 1

Read part 1 silently and time your speed by yourself. (seconds)

Step 7 Detailed questions

- ① Answer the following questions in English. You can read the text.
- ② Check your answers with your partners in English by using Model Dialog.

1. What was Kenta's lunch yesterday?

2. What was produced in Japan about Kenta's yesterday's lunch?

3. How far the items in Kenta's yesterday's lunch had traveled?

Model Dialog

A: Let's talk about question No.1. What was Kenta's lunch yesterday?

B: I think How about you?

A: I think so, too. / I don't think so. I think

B: Then, how about question No.2? What was produced in Japan about Kenta's yesterday's lunch?

A: I think it is

Step 8 Chorus reading on page 122.

Step 9 Quick Reading 2

Read part 1 silently and time your speed by yourself. (seconds)

Post-reading

Step 10 Vocabulary output

Choose words from word box and fill in the blanks.

1. Kenta made an effort to () the ().
2. The company () paprikas.
3. In this (), I can show the result of the ()
4. This lunch () rice, beef and vegetables.
5. The Japanese government is () on the United States.

[Word Box]

improve, research, contains, slide, imported, dependent, situation

Step 11 Retelling

Retell the contents of Part 1 by using keywords below.

[keywords]

dependent / makunouchi bento / produce / import / travel /
a total of 80,800 kilometers

Step 12 Timed Conversation

1. What is your favorite food ? Why?

2. Do you make an effort to eat foods produced in Japan? Why or Why not?

About Timed Conversation

Time: 90 seconds

- Talk with your partner
- Use conversation strategy