

## Career Planner

キャリアプランナーになろう！

**Step 1.** Read the passage below and answer the questions.

I'm Haruki, an English teacher. Today, I would like to tell you about my career plan. When I was a child, it was difficult for me to understand English, but gradually I could understand English words, and I could speak English well. When I was a junior high school student, I thought that I wanted to be a teacher. When I was a highschool student, I started to teach English to my friend. Teaching English is not easy, but it is quite interesting for me to teach English, so I became an English teacher. I would like you to improve your English ability to communicate with people around the world.

Q1. What is his job?

Q2. Why did he want to be an English teacher?

Q3. What does he want you to do?

**Step 2.** Listen carefully, and fill in the blanks.

Q1. ( ) ( ) difficult ( ) Haruki ( ) understand English  
( ) ( ) was a child.

Q2. It ( ) ( ) for him ( ) ( ) English.

Q3. He ( ) like his ( ) to ( ) ( ) English ability ( )  
to ( ) ( ) people around the world.

### Step 3. Grammar Point.

★It is 形容詞 for 人 to ~ で、『「 \_\_\_\_\_ 」にとって「 \_\_\_\_\_ 」は「 \_\_\_\_\_ 」である』 という意味になる。

It is interesting for me to teach English.

(訳: \_\_\_\_\_ )

★SVO + to do で、『「 \_\_\_\_\_ 」が「 \_\_\_\_\_ 」が「 \_\_\_\_\_ 」のを Vする』 という意味になる。

He would like his students to improve their English ability to communicate with foreign people around the world.

(訳: \_\_\_\_\_ )

would like you to ~ は「 \_\_\_\_\_ 」の表現の丁寧な表現。

### Step 4. "Career Planner" <Model Dialog>

**Teacher:T, Student:S**

S: Excuse me, ( Mr. / Ms. ) \_\_\_\_\_ . Do you have time?

T: Okay, what's up?

S: I cannot decide my career plan. So, I would like you to give me some advice.

T: Okay. What are you good at?

S: It is \_\_\_\_\_ for me to \_\_\_\_\_ .

T: ( Reaction ) What is difficult for you?

S: It is \_\_\_\_\_ for me to \_\_\_\_\_ .

T: ( Reaction ) Then, what is interesting for you?

S: It is \_\_\_\_\_ for me to learn gymnastics. (⇨You can choose study from the list)

T: Alright, how about \_\_\_\_\_? (⇨Choose suitable one from the list)

<Suitable>

S: Wow!! I would like you to tell me more information about PE Uni!!

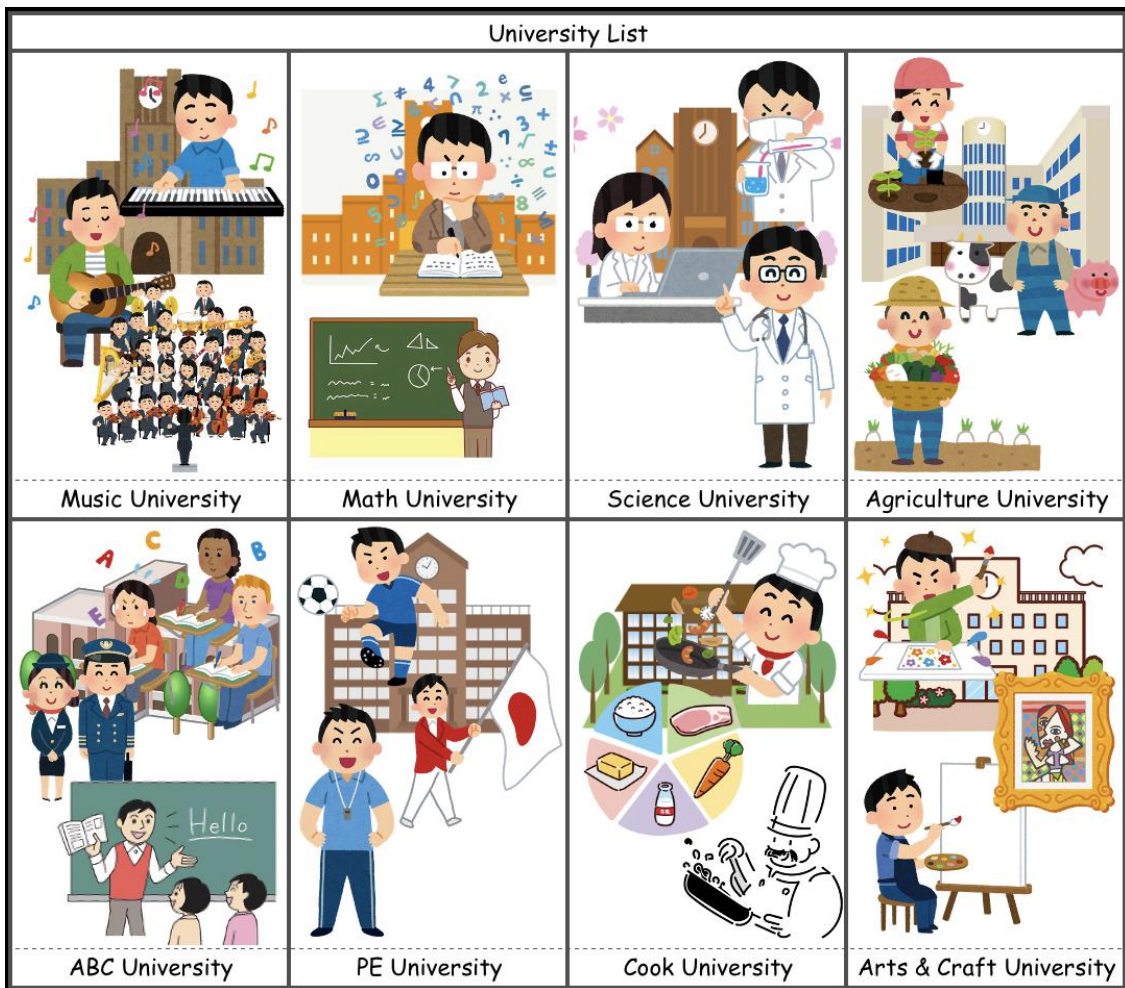
T: Piece of cake!! (\*You can get 2 points)

<NOT suitable>

S: Uh-huh. Thank you for advising me. I will research more by myself.

T: Oh... (\*You can get 0 points)

## <University List>



\*You can use the following words for filling the blanks. Your original idea is of course good.

### < Adjective List >

easy / enjoyable / interesting / enthusiastic / fun / happy / difficult / boring / heavy / dangerous / impossible / hard etc...

### < Activity List >

speak English / communicate with foreigners / cook / think about delicious recipes / play sports / do an exercise / draw pictures / calculate / do an experiment / grow flowers / take care animals / play the instruments / sing /

### < Studies List >

linguistics / teaching English / teaching PE / teaching Math / medical science / agriculture / music / mathematics / chemistry / nutrition / cook / paintings / arts / playing instruments / voice training

Name	good at	difficult	interesting	suitable University

Step 5. Write down sentences with today's grammar points.

★ It for to ~

•
•

★ SVO + to do

•
•