

## Daily Routines

やることがいっぱいです！ゲーム

Step 1. 先生の話聞いて、聞き取れた内容を下の表に記入しよう。

誰が	何をする？
I (Haruki)	
Keita	
Hiroto	

Step 2. もう一度先生の話聞いて、聞き取れた方に○をつけよう。

- ① I ( have / has ) to buy some food.
- ② Keita ( has / have ) to study English.
- ③ Hiroto doesn't ( has to / have to ) cook dinner.

Step 3. Grammar Point

S + [ ( ) ] to + 動詞の [ ] で「 」と表現できる。

\*I have to buy some food to cook.

(訳: )

have は三人称単数現在形では、[ ] となる。

否定文では、[ / ] を [ ] の前に置き

「 」と表現できる。

Model Dialog

Student A: Haruki / Student B: Masanari

A: Hello, Masanari. How are you?

B: I'm ( fine / good / great / sleepy / tired / hungry / happy /etc... ). And you?

A: I'm ( fine / good / great / sleepy / tired / hungry / happy /etc... ).

Do you have any plans on this \*Saturday?

B: I have to study Spanish. ※Spanish: スペイン語

予定が同じだった場合

A: Oh, really?! Me too!! I have to study Spanish too!!

\*A and B can put the circle on the BINGO sheet.

B: How about on this \*Sunday? Do you have any plans?

(Change roles)

予定が違った場合

A: Oh really?? I don't have to study Spanish on that day. I have to study Japanese.

\*A and B cannot put the circle on the BINGO sheet.

B: Okay, how about on next \*Monday? Do you have any plans?

(Change roles)

Step 4. やることがいっぱいです！ゲーム

Choose your answer for each day.

This Thursday  ( study math / study English )	This Friday  ( cook dinner / clean bathroom )	This Saturday  ( go to supermarket / go to the pharmacy )  ※pharmacy: 薬局
Next Sunday  ( read newspaper / read book )	FREE	Next Monday  ( clean toilet / clean room )
Next Tuesday  ( wash gym shoes / wash uniform )	Next Wednesday  ( practice the piano / practice tennis )	Next Thursday  ( listen to music / watch movie )

Total points:

Step 5. Challenge!! 今回学習した表現を使って、英文を3つ書いてみよう。

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