

A Graduation Gift from Steve Jobs

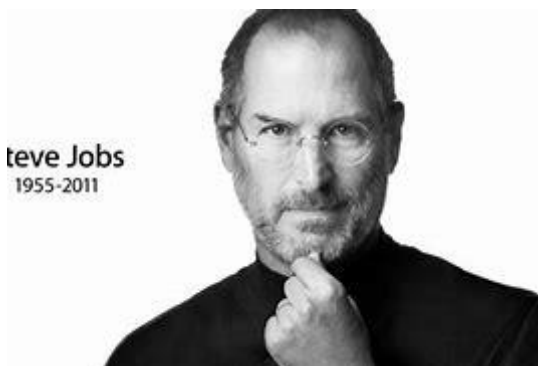
Class _____

Name _____

Step1. Small Talk

1. What did Steve Jobs do?
2. Can you say all of Apple products?

Step2. Look at the title and the pictures. Guess the story with your partner.



Step3. Vocabulary

1. Today is the elementary school (graduation) ceremony.
2. I am a (college) student.
3. I am a company (employee).
4. My grandfather died of (cancer).
5. (Though) he studied hard, he didn't score well.
6. There is a (difference) between cats and dogs.
7. The presentation was (successful).
8. She likes music better than anything (else).

<word box>

a.～だけれども, b.がん, c.卒業, d.従業員, e.大学 f.違い,
g.ほかの, h.成功した

Step4. T or F questions

1. He did not graduate from high school. (T / F)
2. Apple had 4,000 employees in ten years. (T / F)
3. Getting fired was the worst thing for him. (T / F)
4. He had a cancer. (T / F)

part 1

Let's read 1

本文を読んで質問に答えよう！ (true or false)

1. The author graduated from college. (author 筆者) (T or F)
2. The author decided to learn calligraphy. (T or F)
3. The author put calligraphy into the iPod. (T or F)

Word check

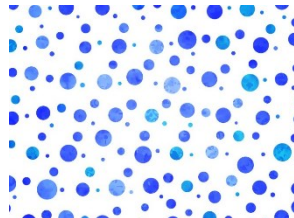
英文を読んで、下線部の単語の意味とイラストをマッチングさせよう！ () には問いの数字を入れよう！

1. He cannot graduate from his school.
2. I go to my college by bike every day.
3. Picasso has artistic talent. (talent 才能)
4. I trust that he can get a lot of money.
5. I have a blue tie with white dots.
6. There is a big difference between the two.

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Let's read 2

もう一度本文を読んで質問に答えよう！

1. Why did the author decide to drop out?

2. How did he feel when he dropped out?

3. Why did he decide to learn calligraphy?

4. What is the Mac?

It is the first

5. What is the author's advice?



Story 2

○Step 1, Guess the answers before reading

Q1. He found something he love to do. (T/F)

Q2. Getting fired was the best thing for him. (T/F)

Q3. He started a company named Pixier. (T/F)

○Step 2, Read the textbook and check the answers

○Step 3, words check

1. He picked up some money. He is a **lucky** boy. _____

2. I want to **run away** from difficulties. _____

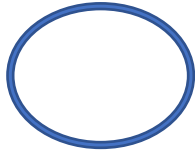
3. It **grew into** a famous company. _____

4. I **was fired** from my company. _____

5. She is a **beginner** in basketball. _____

ア、発展する	イ、初心者	ウ、逃げる	エ、幸運な	オ、解雇する
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Step 4, Timed reading



minutes

Step 5, Answer the detailed questions.

Q1. Why was he lucky?

Q2. What happened when he was 30 years old?

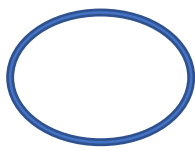
Q3. Why didn't he run away after he was fired?

Q4. What is company's name he started after he fired from Apple?

Q5. What is his advice?

Step 6, Reading practice

Step 7, Timed reading ②



minutes

Story 3

Step 1: Before reading, guess and answer true-or-false questions.

1. Steve Jobs often looks in the mirror. (T / F)
2. About a year ago, he got sick. (T / F)
3. When he was young, he didn't read a magazine. (T / F)

→Read Story 3 silently and check your answers. You can change your answers.

Step 2: Check vocabulary

1. He broke a mirror yesterday. _____
2. She fights against cancer. _____
3. I like talking to someone after school. _____
4. Do you want to anything else? _____
5. I bought a fashion magazine. _____

ア. だれか イ. 雑誌 ウ. 愚かな エ. 鏡 オ.(その)ほかの カ. がん

Step 3: Read Story 3 silently again (First Time-Reading).

You read the story for _____.

→Answer the following questions.

1. Does Steve Jobs look in the mirror every morning?

2. What did Jobs ask himself when he looked in the mirror every morning?

3. When did his doctor tell him that that he has cancer?

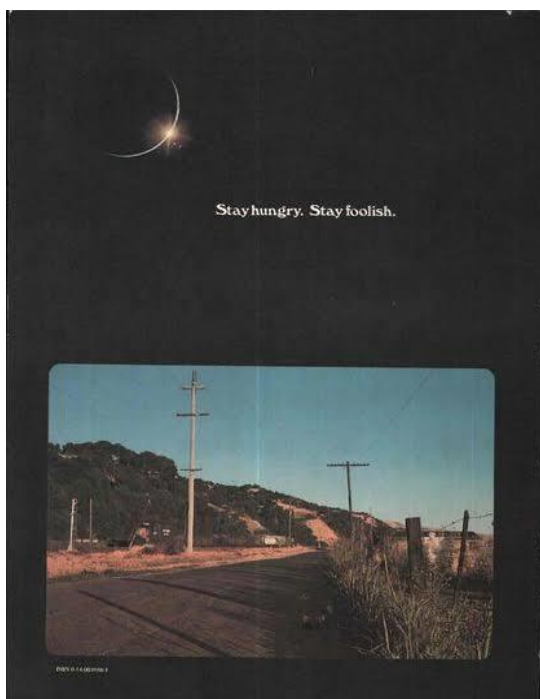
4. What is his advice? Choose one advice.

5. What words did the magazine end with?

Step 4: Practice reading.

Step 5: Read Story 3 silently again (Second Time-Reading).

You read the story for _____.



Connecting the dots

Let's make a mind map!



Let's write!

Word box

YouTuber(ユーチューバー) CEO(最高経営責任者) engineer(システムエンジニア)
lawyer(弁護士) doctor(医者) nurse(看護師) singer(歌手) actor/actress(俳優/女優)
hairdresser(美容師) nursery school teacher(保育士) teacher(教師)

You can use the dictionary!

① What do you want to be in the future?

② Why do you want to get the job?

③ What is your strong point?

④ How can you use your strong point in the future job?

Let's talk!

Model dialog

A: Hello, Tetsu. How's it going?

B: Hello, Kazuna. I'm great, how about you?

A: I'm good. So, let's talk about our dreams! What do you want to be in the future?

B: I want to be a doctor in Afghanistan.

A: You want to be a doctor in Afghanistan.

(Rejoinder) Why do you want to get the job?

B: Because I want to help sick people.

A: You want to help sick people.

(Rejoinder) Anyway, what is your strong point?

B: I have learned how to make the waterway.

A: You have learned how to make the waterway.

(Rejoinder) How can you use your strong point in the future job?

B: I can provide people with the water.

A: You can provide people with the water. (Rejoinder)

→Change your roles.

waterway …水路

provide 人 with ~ …人に~を与える

[Rejoinders] ☆Let's use as many rejoinders as you can!

e.g. ・ That's nice! ・ That's wonderful!

・ I see. ・ Really?

・ That sounds great!

☆If you are not sure what your friends say,
let's say "Could you say that again?"



Let's take a note after you finish the conversation!

Name	What does he/she want to be in the future?	Why does he/she want to get the job?	What is his/her strong point?	How can he/she use his/her strong point in the future job?
(Example) Tetsu	A doctor	To help sick people	He has learned how to make the waterway	He can provide people with the water