

## 宿題が！！！！

### Step1. Please read two talk and answer the questions below.

Keita: Hi, Arisa. How was your winter vacation?  
Arisa: Hi, Keita. It was wonderful!! How about you?  
Keita: Ah.. It was not so good.  
Arisa: Why was it not so good?  
Keita: Because **I have not done homework yet!!! Have you done homework yet?**  
Arisa: Of course. **I have already done homework!**

Keita: Hi, Hiroto. I need your help!  
Hiroto: What's up, Keita?  
Keita: I'm looking for Arisa. I want to tell her about my love.  
Hiroto: **I have just met her in the classroom.** Maybe she is still there.

Haruki: Hi, Shuta. I need a pen right now. Please give me.  
Shuta: **I have just given Hiroshi a pen. I'm sorry.**  
Haruki: Oh. See you soon.

I. Why was Keita's winter vacation not so good?

II. Who has Hiroto met in the classroom?

III. What does Haruki need?

### Step2. Grammar Point

I have **just** met her in the classroom. 訳：私は（ ）彼女に会ったところです。  
have の後に（ ）をつけることで、（ ）～したところです。になります。  
I have **already** done homework. 訳：私は（ ）宿題を終えています。  
have の後に（ ）をつけることで、（ ）～しました。になります。  
Have you done homework **yet**?  
訳：あなたは（ ）宿題をやりましたか？  
現在完了形の疑問文の最後に（ ）をつけることで（ ）～しましたか？  
否定文の最後につけることで、（ ）～していません。になります。

### Step3. Save your classmates!

〈Model Dialog〉

A: Hi, ( B ). How are you?

B: Hi, ( A ). I'm (good/sleepy/tired/). How about you?

A: I'm (good/sleepy/tired). Anyway my teacher gave me 3 homework, ( ① ), ( ② ), and ( ③ ).

Have you done one of them yet?

どれか一つでもやってあるものがある場合

B: Yes, I have. I have done (①, ②, or ③).

A: Really? I need your help! Please save me.

B: (Sure! / Of course!)

次の相手の時に、助けてもらった教科の宿題を聞かれた場合

B: Yes, I have. I have just done (①, ②, or ③) with (助けてくれた人).

A: Wow! I need your help! Please save me!

B: (Sure! / Of course!)

～Change your role～

### Step4. Review

- Have you done all your homework???
- How many students did you “save”?

Please write the sentences with today's grammar.

• \_\_\_\_\_

• \_\_\_\_\_

〈homework card〉

〈Your Homework〉	〈You have done〉
I .	I .
II .	II .
III .	III .