

26. 関係代名詞

My Memorable Item

目標：自分の思い出のものについて詳しく話すことができる。

対象：中学3年生

時間：20分

準備：ワークシート

このタスクの進め方

○Pre-task

1. 生徒にワークシートを配布する。
2. 生徒に speaking test と fun essay のことを伝え、評価基準についても伝える。
3. 生徒は思い出のあるものについて書かれた essay を読んで、質問に答える。

I want to introduce my memorable item.

My memorable item is a soccer ball.

I got it when I was 8 years old.

I have two reasons why I think it is memorable for me.

First, this is the ball which my mother gave me.

Second, this is the ball which I use to practice playing soccer every day.

These are the reasons why I think it is memorable for me.

1. His memorable item is a tennis ball. [T or F]
2. He got it when he was 9 years old. [T or F]
3. His father bought it for him. [T or F]
4. He practices playing soccer using the ball. [T or F]

4. 自分の思い出のあるものを一つ選んで、mind map を書かせる。
5. Mind map を参考にして、4つの質問(What?/When?/Why?) に答える形で英文を書かせる。

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○Task

1. モデル会話について説明する。

A: Hello, ○○. How are you today?

B: Hello, ○○ I am (great / good / hungry / tired). How about you?

A: I am (great / good / hungry / tired). Anyway, let' s talk about our memorable items.

B: OK. What is your memorable item?

A: My memorable item is a soccer ball.

B: A soccer ball, cool! When did you get it?

A: I got it when I was 8 years old.

B: I see. Why do you think it is memorable for you?

A: I have two reasons why I think so.

First, this is the ball which my mother gave me.

B: That sounds great. How about the second reason?

A: Second, this is the ball which I use to practice playing soccer every day.

B: Every day! Really?

A: Yes! How about your memorable item?

(☆change the role☆)

A: Nice talking with you.

B: You, too.

2. ペアを作り、実際のテスト時間同様、2分間計りながら、ペアを変えて Speaking Test の練習をする。

ワンポイントアドバイス

- ・練習の際、2回目、3回目となるべくペアの顔を見て会話するようにと指示する

(七里祐哉)