

ドルチェ & ガッバーナの香水のせいだよ



Step1. Look at the screen.

Step2. Circle the correct answer.

1. A teacher is (ask / asked) many questions by students.
2. Animals are (keep / kept) in the zoo.
3. “Kosui” is (sing / sung) by Eito.



Step3. Noticing

受動態（受け身）の肯定文

This song is loved by young people.

この曲は若い人々によって（ ）。

（ ）動詞 + 過去分詞 → （ ） / （ ）

Step4. Pre-task

省略

(過去受動態を使った information gap)

Ex: I think “kokoro” was written by Soseki Natsume.

Step4

-自分のキャラクター等を説明しよう！（一つは受け身の文を使うこと）

-“it” を使って表すこと Ex: ミニーちゃん→it

(1)

Your character	
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(2)

Sports	
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Model dialog

A: Hello, OO.
 B: Hello, OO. How are you?
 A: I'm _____. Please guess my No,1 / No,2 .
It is played on the beach.
Ryo loves playing it very much.
 B: Is it _____?
 A: Yes, it is. / No, it is not. It's _____.
 B: (reaction) It's my turn. Please guess my ~~~

 A/B : Nice talking with you.
 A/B : You too.

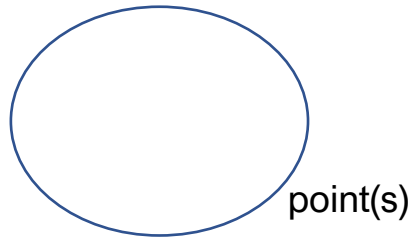
-Rules-

- ・ No,1 と No,2 両方行う
- ・ 当てたら 1point get!
- ・ reaction 忘れない事



Partner				
No,1				
No,2				

How many points did you get??



Step5. Please make questions!

Ex: Our mind and body are saved by it.
It is so big and white.
What is this?