

～人物紹介～

NAME _____ CLASS _____

～STEP1～

あなたは熱海の中学校に転校してきました。友達のクラス紹介を聞いてわかったことを表にまとめてみよう。

①	②	③
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～STEP2～

話をもう一度聞いて正しい方に丸をつけよう。

1. Can you see a man in front of the door? His name is Yuto.
He (have / has) lived in Ajiro since 2010.
2. Yuko is talking with our teacher, Iwasaki. She is the captain of our soccer club team.
She (has / have) played soccer for two years.
3. We are Atami Junior High School Students.
We have a school festival next week, so we (have / has) had a lot to do since last Sunday.

～STEP3 Noticing～

気づいたことをまとめよう。

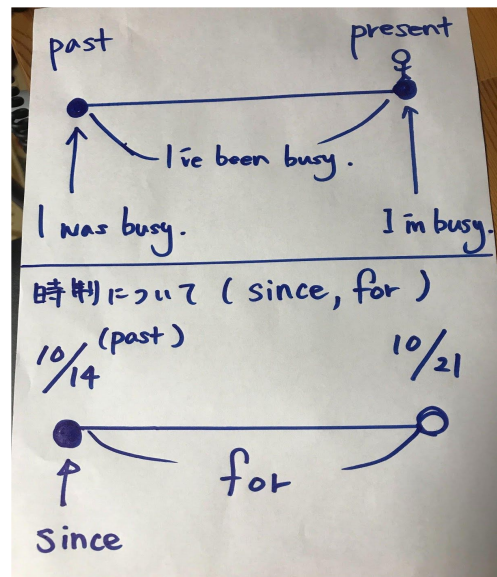
現在完了のもう一つの使い方。

have + 過去分詞 + ～～ で
その状態の()を表す。

for () / since ()

Ex) I have been busy for three weeks.


和訳 _____



~STEP4~

今回習った用法を使ってお気に入りの人・物の紹介をしよう。

EX)

	<p>His name is Ayase.</p> <p>He has played the piano since he was 5 years old,</p> <p>Now, he has worked as a producer of YOASOBI with Rira Ikuta since November of 2019.</p>
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①例を参考にお気に入りの人・物を継続用法を使って紹介してみよう。
(できれば for と since を両方使って紹介してみよう)

Draw a Picture	explanation

②ペアになってクラスメイトとシェアしよう

Hello, ~~~. Today, I will introduce my favorite ~~~.

(show the picture to your pair) He / She / This is ~~~~~

(change the roles)

③ペアの話を聞いてわかったことを次にまとめよう。

ペア1 :	ペア2 :	ペア3 :

