**〜人物紹介〜**

　　　　　　　　　　　　　　　　　　　　　　　NAME　　　　　　　 CLASS

~STEP1~

あなたは熱海の中学校に転校してきました。友達のクラス紹介を聞いてわかったことを表にまとめてみよう。

|  |  |  |
| --- | --- | --- |
| ① | ② | ③ |

~STEP2~

話をもう一度聞いて正しい方に丸をつけよう。

1. Can you see a man in front of the door? His name is Yuto.

He ( have / has ) lived in Ajiro since 2010.

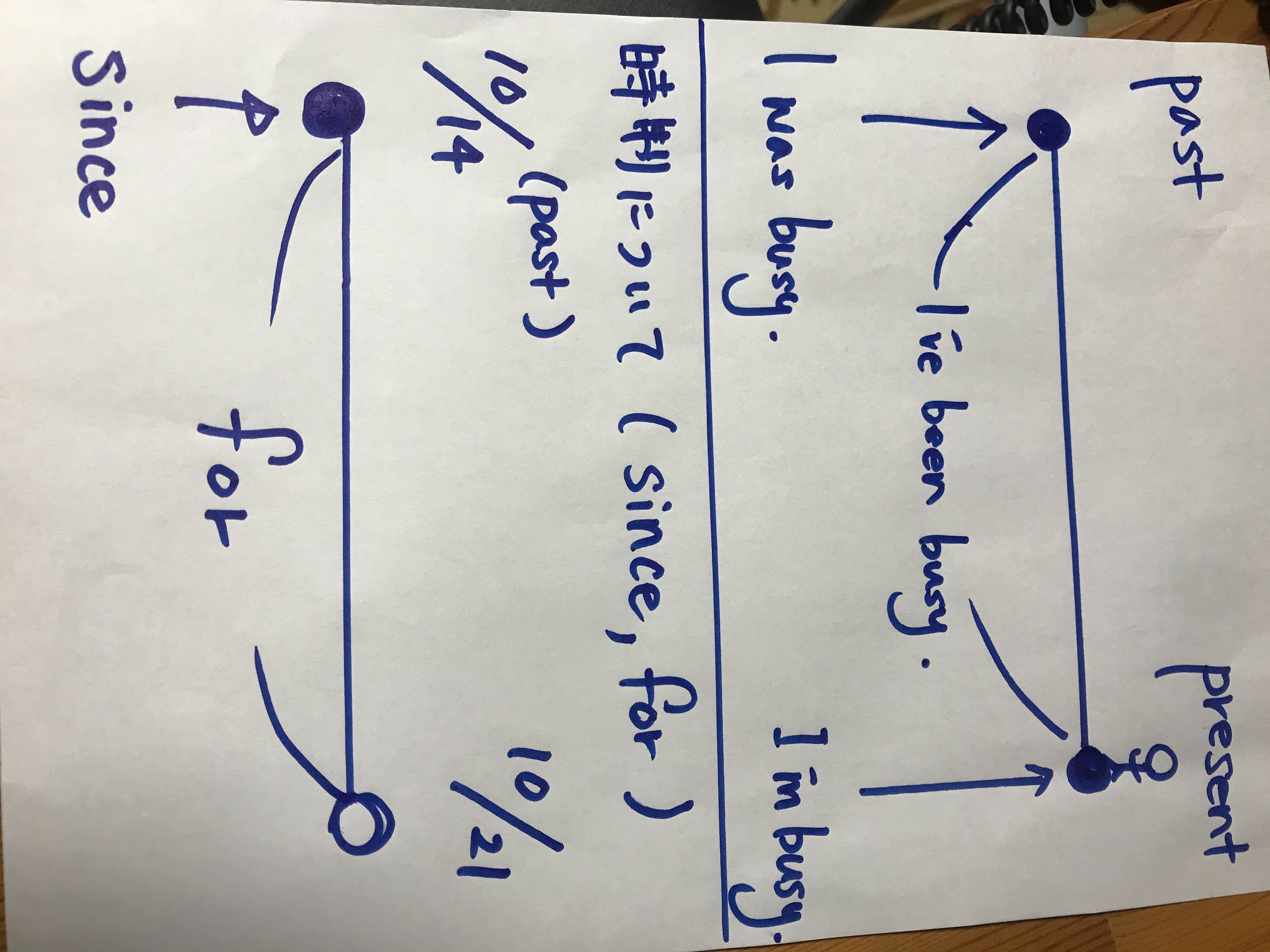
2. Yuko is talking with our teacher, Iwasaki. She is the captain of our soccer club team.

She ( has / have ) played soccer for two years.

3. We are Atami Junior High School Students.

We have a school festival next week, so we ( have / has ) had a lot to do since last Sunday.

~STEP3 Noticing~

気づいたことをまとめよう。

|  |
| --- |
| 現在完了のもう一つの使い方。    have + 過去分詞 + 〜〜　で  　その状態の*(　　　　　　)* を表す。  for ( ) / since ( )  Ex) I have been busy for three weeks.  和訳 |

~STEP4~

今回習った用法を使ってお気に入りの人・物の紹介をしよう。

EX)

|  |  |
| --- | --- |
|  | His name is Ayase.  He has played the piano since he was 5 years old,  Now, he has worked as a producer of YOASOBI with  Rira Ikuta since November of 2019. |

①例を参考にお気に入りの人・物を継続用法を使って紹介してみよう。

（できたら for と since を両方使って紹介してみよう）

|  |  |
| --- | --- |
| Draw a Picture | explanation |

②ペアになってクラスメイトとシェアしよう

Hello, ~~~. Today, I will introduce my favorite ~~~.

(show the picture to your pair) He / She / This is ~~~~~~~~~~~~~~~~~~~~~~~

　　　　　　　　　　　(change the roles)

③ペアの話を聞いてわかったことを次にまとめよう。

|  |  |  |
| --- | --- | --- |
| ペア1： | ペア2： | ペア3： |
|  |  |  |