

# これが私のトレジャー

## Step1 線で結ぼう



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## Step2 聴こえた方に○をつけよう

1. My treasure is this hand bell.

-Sounds nice! How long (has/have) you had the hand bell? -For 10 years.

2. Alice Hirose's treasure is this comic.

-Sounds interesting! How long (have/has) she read the comic? -Since last month.

3. Satoru Iguchi's treasure is this game called moon.

-That's great! How long (has/have) he played the game? -For 12 years.

## Step3 気づいたこと

How long have you use the hand bell?

How long + 【                                    /                                    】 + 主語 + 過去分詞? で

(                                    ) ? という疑問文になる

## Step4 これがわたしのトレジャー

事前に準備した宝物をパートナーに紹介しよう。

My treasure is\_\_\_\_\_.

### Conversation

#### Strategies

- Sounds nice!
- That's great!
- Oh! I see!
- Wonderful!
- Awesome!



#### -Model dialog

A: Hi (B) What is your treasure?

B: My trasure is this belt.

A: That's great!

How long have you used the belt?

B: Since last month.

A: Oh! I see.

#### -Change the role

A: Nice talking with you.

B: You, too.

### Memo

1 Name ( )

His or her treasure is\_\_\_\_\_.

He or she has ( )

(for/since)\_\_\_\_\_.

2 Name ( )

His or her treasure is\_\_\_\_\_.

He or she has ( )

(for/since)\_\_\_\_\_.

3 Name ( )

His or her treasure is\_\_\_\_\_.

He or she has( )

(for/since)\_\_\_\_\_.

Step5 印象に残ったパートナーの宝物を書いてみよう。

例： Satoru has played moon for 12 years.

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