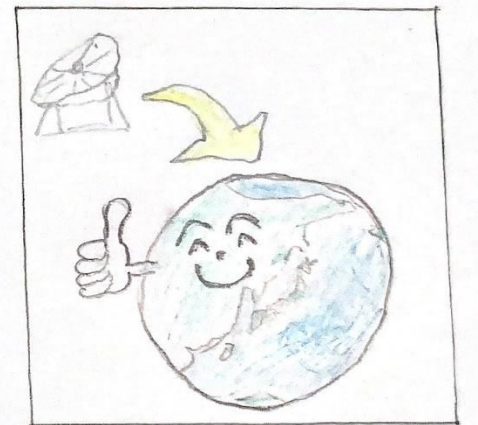
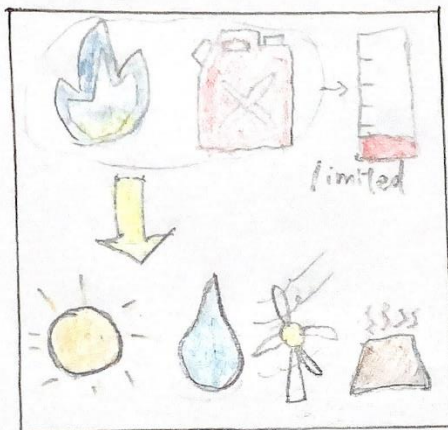
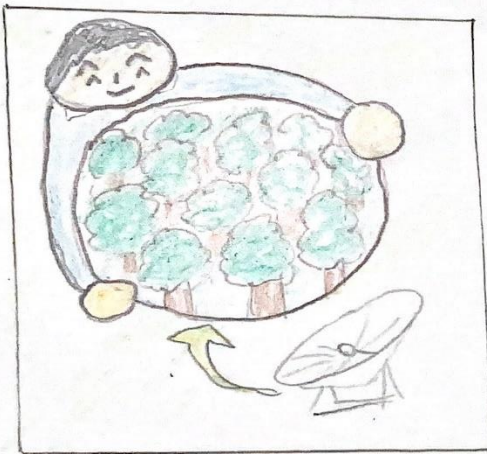
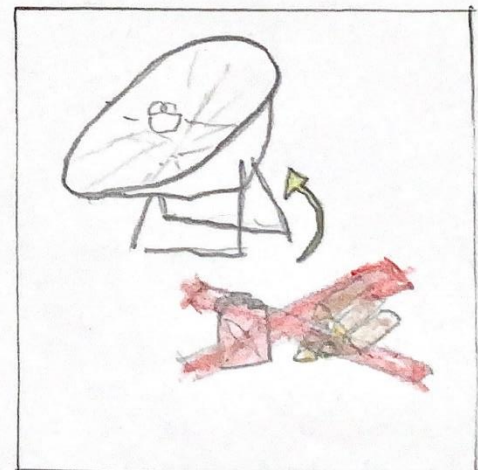
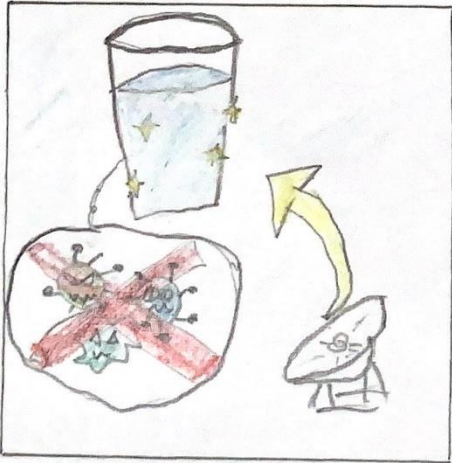


Cooking with the sun

Pictures



Cooking with the sun

Class _____ Name _____

Step1 Look at the title and the pictures. Please guess the story.

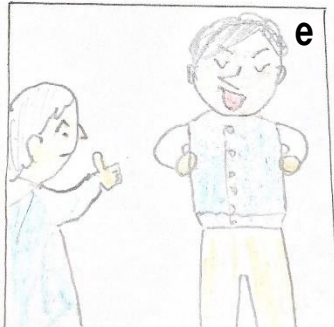
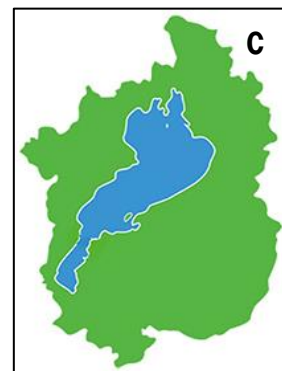
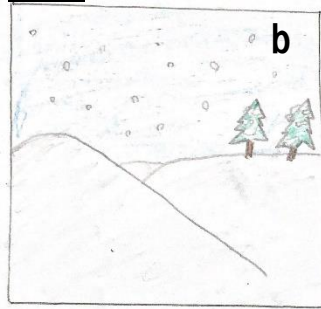
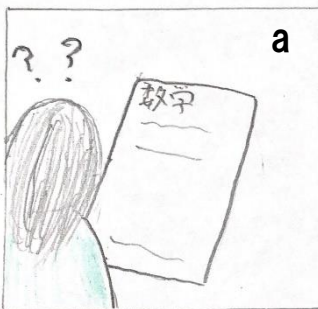
Step2 Look at the nine pictures. Answer the questions.

1. What can a solar cooker make? *a solar cooker ソーラークッカー *fuel 燃料
2. What is a solar cooker made of?
3. Does a solar cooker use any fuel?
4. Can people save forest by using a solar cooker?



Step3 Words check ① 英文を読んで意味とイラストをマッチさせよう。

1. A: I like your jacket. B: Thanks. It costs 30,000yen. ()
2. Lake Biwa is the biggest lake in Japan. ()
3. The ground is covered with snow. ()
4. A: How was your math test? B: I couldn't solve two questions. ()
5. That man loves alcohol such as wine, beer, and whiskey. ()



Step4 Let' s Read ①

本文を読んで、下の質問に答えよう。

1. What is the main tool of the story?

2. Is a solar cooker helpful to people in developed countries?

3. We use a lot of energy in our daily lives. Where does the energy come from?

4. Does a simple idea have the power to change the world for the better?

Step5 Words Check ②

英文を読んで、下線部の単語の意味とイラストを matching させよう！ () には問いの数字を入れてね！

1. Imagine that you are in the forest.

2. My English vocabulary is limited.

3. A laptop is expensive but helpful.

4. “Developed countries “ and “Developing countries” .

5. Coronavirus disease (COVID-19) is an infectious(感染症の) disease.

6. There are many facilities in NUFS.

<p>()</p> 	<p>()</p> 	<p>Developed Countries Vs Developing Countries</p>  <p>()</p>
<p>()</p> 	<p>()</p> 	<p>()</p> 

Step6 Let' Read ② もう一度本文を読んで、質問に答えよう！

1. How many people burn firewood indoor to cook?

2. What is "another big problem"? (the 1st line on 120 page)

3. Please write three examples of renewable energy.

4. Do renewable energy facilities have disadvantage? If yes, what is the disadvantage?

Step7 Let's make a mind map!



Environmental problems

Step8 Let's write!

Word bank

air pollution (大気汚染) / water pollution (水質汚濁) / acid rain (酸性雨) / deforestation (森林伐採)
garbage problem (ゴミ問題) / endangered species (絶滅危惧種) / sea level rise (水面上昇)
greenhouse gas (温室効果ガス) / ozone layer (オゾン層) / eco-friendly (環境に優しい)
recycling (リサイクル) / reuse (再使用する)

① What kind of environmental problem in the world do you know?

② What do you know about this problem?

③ What can you do to solve this problem?

Step9 Let's talk!



A: Hello, ○○. How are you?
 B: I'm (good / great / tired / hungry). How about you?
 A: I'm (good / great / tired / hungry). So, let's talk about the environmental problems in the world!
 B: OK. ★What kind of environmental problem in the world do you know?
 A: I know about the garbage problem.
 B: (Reaction) ★What do you know about this problem?
 A: Many fish and sea animals die because of plastic garbage.
 B: (Reaction) ★What can you do to solve this problem?
 A: I can take my water bottle when I go outside.
 B: (Reaction) ☆Change the roles
 A: Nice talking with you.
 B: You, too.

☆Let's use conversation strategies!

(使ったら○をつけよう)

あいづち		1	2	3	4	5	6	7
	I see.							
	Really?							
	OK.							
コメント	That sounds great!							
	Sounds good!							
	Nice!							
聞き取れなかった時	Pardon?							
	Could you say that again?							
繰り返し (Shadowing)	A: I like <u>English</u> . B: You like <u>English</u> !							

Step 10 Let's take notes!

