## 思い出の品紹介



Step1 先生の思い出の品について、聞き取れた情報を書き込もう。

思い出の品は何?	誰があげた?	なんで思い出の品なの?	

#### Step2 聞こえた方に○をつけよう

I am going to introduce one item (which/who) is important for me. This was the gift (which/who) my mother gave me when I was in elementary school. At that time, I was a shy boy. I could not say anything in front of others in the class. One day, however, I had to speak in front of others. It was a school open day. I was afraid of that day, so I was not able to sleep well the day before. The next morning, I really did not want to go to school. This is the gift (which/who) I received from my mother in the morning with this phrase, "You can do it." Thanks to this gift, I was able to make a speech well. After that, this gift has been important for me.

### Step3 Grammar point

- ①This is the gift.「これはギフトです。」
- ② My mother gave me the gift. 「私の母は私にギフトをくれました。」
  - →This is the gift ( ) my mother gave me.

「これは母からもらったギフトです。」

この( ) を関係代名詞の( ) という。

# 9 Happy Birthday

### Step4 誰かにもらった思い出の品紹介

- ・思い出の品 \_\_\_\_\_\_
- ・誰にもらった?
- ・なぜ思い出の品?



### Model dialog (A: winner B: looser)

- A: What is the memorable item for you?
- B: I chose this one. (写真 or 実物を見せる)
- A: ( Reaction ). Please tell me about it.
- B: Sure. This is the gift/item which (a person) gave/bought me.
- A: Why is it memorable for you?
- B: Because ( reason )
- Ex. Because this was the birthday gift/ the item which ( a person ) gave/bought me when I was in trouble.
- A: (Reaction).
- A/B -Continue the conversation. -
- A I was good to hear that. Thank you.
- B: Thank you for listening.

Name	Item	Who

### Step5 友達の思い出の品はなんだった?

Ex. Daiki's memorable item is a pen which his mother gave him.

1.		
2		
3.		
4.		 
5		