**English is interesting.**

**<Step1>先生の話を聞いて、表にまとめよう！**

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| **好きな教科** | **嫌いな教科** |
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**<Step2>聞こえた方に○をつけよう！**

**(1)** I like English very much. English (is / are) interesting.

**(2)** I like Japanese. Japanese is (easy / difficult).

**(3)** I don’t like math. Math is (no / not) easy. Math is difficult.

**<Step3>まとめ**

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| ◎ English **is** interesting. (訳. )  ・( 　 ) = (is, am are)のうしろに( )がきて、  ( )を説明する。  ◎ Math is **not** easy. (訳. )  ・否定をするときは、( )を( )のまえにおく。 |

**<Step4>**英語？簡単？難しい！いやいや面白いでしょ！ゲーム

◎Let’s check vocabularies!

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| [教科書のイラスト「国語」](http://1.bp.blogspot.com/-UodzAmYkquY/UVTVJ0aTCDI/AAAAAAAAPDg/gBCfzGFgeWA/s1600/textbook_kokugo.png) | [教科書のイラスト「数学」](http://4.bp.blogspot.com/-McYXcgYBw3o/UVTVKqBgE5I/AAAAAAAAPDw/GiKB1bCYDzc/s1600/textbook_sugaku.png) | | [教科書のイラスト「理科」](http://3.bp.blogspot.com/-jVihDWrU2bI/UVTVKEsasiI/AAAAAAAAPDo/d3m0qhqbCeY/s1600/textbook_rika.png) | [教科書のイラスト「社会」](http://3.bp.blogspot.com/-8SJ1Yvx-DyA/UVTVK6yuCSI/AAAAAAAAPD4/s-puMtevshI/s1600/textbook_syakai.png) | [教科書のイラスト「英語」](http://3.bp.blogspot.com/-gaZ0vLwvaJE/UVTVH2XLE8I/AAAAAAAAPC0/VD_ru6ueeJk/s1600/textbook_eigo.png) |
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| interesting … boring …  funny … exciting …  easy … difficult … |

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| **Your name** | **Subject①** | **Subject②** | **Subject③** |
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＜ルール＞

①自分と同じことを考えている人を見つけよう。

②聞けるのは５人まで。

③一つ同じで１点、二つ同じで２点、三つとも同じだと３点＋ボーナス１点

で４点ゲット！

④モデルダイアログを使って聞きまくろう！

⑤会話が終わったらメモをとって、ポイントを計算しよう。

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| <Model Dialog>じゃんけんをして勝った方がA  A: Hello, how are you?  B: Hello, I’m fine.(great/ good/ so-so/ bad etc…). Thank you. And you?  A: I’m fine.(great/ good/ so-so/ bad etc…). So, Do you like English?  B:①Yes, I do. I like English. English is interesting.  ②Yes, I do. I like English. English is easy.  ③No, I don’t. I don’t like English. English is difficult.  A:①に対して I think so, too!  ②③に対して Really?/ Oh, you don’t like English.  How about Japanese?  B:①Yes, I do. I like Japanese. Japanese is interesting.  ②Yes, I do. I like Japanese. Japanese is easy.  ③No, I don’t. I don’t like Japanese. Japanese is difficult.  A:①に対して I think so, too!  ②③に対して Really?/ Oh, you don’t like Japanese.  How about math?  B:①Yes, I do. I like math. Math is interesting.  ②Yes, I do. I like math. Math is easy.  ③No, I don’t. I don’t like math. Math is difficult.  (take turn)  AB: Nice talking with you!! |

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| **name** | **Subject①** | **Subject②** | **Subject③** | **Points** |
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| **name** | **Subject①** | **Subject②** | **Subject③** | **Points** |
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Total

**<Step5>書いてみよう！**