18. How about your school trip?

～修学旅行の反省をしよう！～

目標：タスクを通じて現在完了形を使って修学旅行の反省をできるようにする。

対象：中学３年生

時間：３０分

準備：ワークシート、写真

**このタスクの進め方**

○Pre-Task

1.TTのモデルダイアログを聞く。

A: Hi, ○○. Did you enjoy the school trip?

B: Hi, ○○. Yes, I did. I could go to many places with my group members.

A: Sounds nice! Where did you go?

B: I went to Tokyo Skytree with my group members.

A: I see. Have you been there?

B: No! I have never been there. This was the first time.

A: How was it?

B: Great! I was glad to see it. I could take a picture.

A: What did you learn about it?

B: Tokyo Skytree is 634 meters long. This is the second tallest tower in the world.

 It is a TV antenna. We can see Mt. Fuji from there.

A: What else?

B: It is in Sumida Ward. It was opened on 22 May, 2012. Over 10 million people went there.

A: I see. Do you want to go there again?

B: Yes, of course! How about you? Where did you go?

A: I went to the Diet Building with my group members.

B: I see. Have you ever been there?

A: No. I have seen it on TV or in the textbook. But I have never been there. This was the first time.

B: Nice! How was it?

A: I was happy to go there. I was surprised because it was so big!

B: I see. What did you learn about it?

A: It is for the National Meeting. It was built in 1936. There are the House of Representatives’ meeting room on the left side, and the Upper House’s meeting room on the right side.

B: What else?

A: There are many school trip students and tourists. We can go to the Upper House meeting room. But we need a permission to go to the House of Representatives’ meeting room.

B: I see. Do you want to go there again?

A: Yes! I want to go there again!

○Task

１．ワークシートを配布する。

２．自分の行きたい場所についてワークシートの表を日本語で埋めさせ、考えをまとめる。

３．５つの質問( Where did you go?/ Have you ever been there?/ How was it?/ What did you learn about it?/ Do you want to go there again?)に答える形で考えを英語で書いてみる。

４．Fun Essayとして白紙に写真と文章で旅行プランを書く。このとき、Fun Essayも評価の対象にすることを伝える。

４．まず４人グループを作ってその中でもペアを作る。そしてシートの会話文を参考にして３つの質問を使ってお互いのお気に入りのキャラクターを紹介する。

５．グループは変えずに次は違う人とペアになり、お互いに紹介をして、スピーキングテストの練習をする。（×２）