2015

New York City Study Program Report
in cooperation with The City College of New York School of Education

Preparing the next generation of leaders to function as responsible global citizens

Nagoya University of Foreign Studies
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Acknowledgements

A friend of mine gave me a book on my birthday this past August. The book started with the sentence, “One day, I had an idea.” It was a story of an idea and a boy who brought his idea into the world. At the end of the book, the author says, “Everything you see around you was once an idea. So what will become of your idea? Now, that’s up to you.”

While staying in New York City as a Fulbright Visiting Scholar of Teachers College at Columbia University in the academic year of 2011, I had several opportunities to visit the City College of New York (CCNY). As you all know, the founder of the college was Townsend Harris, the first United States ambassador to Japan and the President of the New York City Board of Education. It did not take long for me to discover that CCNY, faithfully reflecting Townsend Harris’s legacy and spirit, is a first-class university that offers outstanding teaching, learning, and research on a beautiful campus in the heart of New York City. Looking up at Townsend Harris Hall, which stands solemnly on the campus of CCNY in the historic Gothic Quadrangle, I could not suppress my desire to explore the possibility of forging a link with CCNY. This was the beginning of my idea.

At first, my idea seemed too big and too difficult for me to deal with. As expected, I had to go through many administrative obstacles and pursue logistical hurdles on my side. Ultimately, it took two years to persuade the Nagoya University of Foreign Studies (NUFS) administration to send our students to New York City. After such a grueling struggle, I was finally able to find a place for my idea to grow.

Shortly thereafter, NUFS unveiled its plan to launch a new department, called The Department of World Liberal Arts, in April 2015. I was chosen as one of the department’s founding members in 2014. The goal of the new department was to cultivate globally competitive students and future leaders who would drive Japan toward future advancement. These students, who will someday participate in bilateral and multilateral negotiations with various people of diverse cultures from different countries, would be required to develop strategic communication skills to boost Japan’s global presence.

In order to fulfill the department goal, I made a proposal of setting up a language
and culture study program in New York City in cooperation with CCNY. This program included an hour long guided tour of the UN building followed by a private briefing with a United Nations official, as well as lectures at CCNY. Visits to local schools, museums, and institutes were also included.

There were many people who helped, directly or indirectly, at various stages of setting up and running this study program. First of all, we would like to extend our deep appreciation to the following people for their great support and encouragement in making this overseas study program a reality: Dr. Mary Driscoll, Dean of the School of Education at CCNY; Dr. Gretchen Johnson, Associate Dean of the School of Education at CCNY; Dr. Nancy Stern, Chair of the Department of Teaching, Learning & Culture; and Dr. Catherine Franklin, the Department of Teaching, Learning & Culture. Dr. Franklin professionally and skillfully organized the program as the coordinator. Thanks to her dedicated work, the content of the program vigorously progressed higher, wider, and deeper. This program would not have been a success without her.

Our deepest thanks go to the following CCNY faculty and staff members for their lectures and support: Shira Epstein, Susan Semel, Matt Vaz, Tatyana Kley, Moira Wilkinson, Carmina Maker, Sydney Van Nort, James Shields, Yoko Inagi, Pamela Texada, and Dianne Smith for the Harlem Stroll. Special thanks go to Juan Carlos Mercado, Dean of the Study Abroad and International Programs; Bruce Rosenbloom, Director of the Center for Excellence in Teaching & Learning; Henny Wong, Director of Technology; Syd Steinhardt, Media Contact; and Kern Williams, Director of Housing and Residence Life at The Towers.

We are indebted to the following people for opening their schools for our visit during summer recess: John Allegrante, professor of Health Education and deputy provost, Teachers College at Columbia University; Virginia Casper, Director of International Initiative at The Bank Street School of Education; Janet Rotter, Principal of School at The Studio School; and Nadra Holmes, former Head of Publications at The Studio School.

We are profoundly grateful to Peggy Blumenthal, Senior Counselor to the President at the Institute of International Education for inspiring our students to apply for exchange study programs such as the Fulbright Program, and to Jeffrey Miller, Director of Education and Family Programs at Japan Society for introducing his
programs to familiarize our students with various educational and cultural events organized by Japan Society.

Our sincere gratitude goes to Maria Stoiber and Marvin Stoiber for inviting us to an enjoyable dinner at their house. Our deep gratitude also goes to Diane Sunshine and Margaret E. Connors McQuade for organizing a memorable reception to welcome us, along with the Teachers College Alumni Council International Outreach Committee members. Many thanks go to Maritza Macdonald as well for providing us with vouchers for the American Museum of Natural History. With their kind generosity, our students were able to enrich their experience in New York City.

Last, but by no means least, I would like to express heartfelt gratitude to Dr. James Shields for his continued support as well as for his lecture at CCNY. It is no exaggeration to say that without his invaluable encouragement and thoughtfulness toward Japan and the Japanese people, my long-awaited dream of establishing an overseas study program in New York City for Japanese university students would not have seen the light of day.

In a speech delivered on August 14, 2015 on the occasion of commemorating the 70th anniversary of the end of World War II, Japanese Prime Minister Shinzo Abe stated: “In Japan, the postwar generations now exceed eighty percent of its population. We must not let our children, grandchildren, and even further generations to come, who have nothing to do with that war, be predestined to apologize,” while at the same time stressing the need for Japan to take the lessons of the past deeply into our hearts.

Prime Minister Abe continued: “Our parents’ and grandparents’ generations were able to survive in a devastated land in sheer poverty after the war. Together with the tireless efforts of our predecessors, this has only been possible through the goodwill and assistance extended to us that transcended hatred by a truly large number of countries such as the United States, Australia, and European nations, which Japan had fiercely fought against as enemies.”

The significance of the New York City Study Program lies right here: in empowering the Japanese younger generation to develop friendly, cooperative relations with other countries, particularly the United States, using a more forward-looking and responsible attitude. Coincidentally, the United States established consular relations
with Japan when Townsend Harris, the founder of the City College of New York, accepted an appointment as the first U.S. ambassador to Japan on August 4, 1855. Exactly 160 years after that, a group of 20 Japanese university students arrived in New York City to participate in the New York City Study Program hosted by the City College of New York.

Like sunshine to seeds, the people our students encountered in New York City provided them with nourishment through their lectures, hospitalities, and smiles, so that the seeds planted in our students’ mental soil to germinate. I am happy to report that a survey conducted after the program revealed that 19 of the 20 participants wanted to recommend the New York City Study Program they experienced to their friends, and that all of the participants wanted to visit New York City again.

My time and effort as director of the 2015 New York City Study Program paid off by the following statement from Dr. Nancy Stern: “Not only have you strengthened the links between our two institutions and continued to build on the relationship began long ago between Townsend Harris and Japan, but you have changed the lives of your students forever. I could see the excitement in their eyes about all the new discoveries they had already encountered.”

Finally, I would like to conclude that the 2015 New York City Study Program ended with a great success, preparing the next generation of liberal-arts educated leaders to function as responsible global citizens to make all possible efforts for the peace and prosperity of Asia and the world. I look forward to continuing our friendship in the years ahead.

Thank you.

*Toshi*

Toshikazu Kikuchi, Ph.D.
Director of the 2015 NYC Study Program
Professor of the Department of World Liberal Arts, NUFS
October 15, 2015

Dear City College of New York Members,

I, Ryan Morrison, woefully incompetent chaperone of the 2015 CCNY STUDY PROGRAM (←self-deprecatory Japanese humility/humor), offer my sincerest thanks to everyone at CCNY who made this program possible. Professor Kikuchi has already expressed thanks to each individual; I ditto his sentiments.

Having spent nearly every minute with the twenty students during those two weeks, I can say with full certainty that the program was by all descriptions a smashing success. Indeed it was such a success that students were depressed about having to return to dreary old Nagoya, and they languished in melancholy for the first few weeks upon return.

With the exception of Professor Kikuchi, the program marked the first visit to New York City for all participants, myself included. Most of the students hail from small towns in central Japan; many had never travelled beyond Nagoya; and a few had never even boarded an airplane. Their experience at CCNY opened up a new world for them and, I dare say, indelibly altered the course of their lives.

I cannot imagine a more able, brilliant, and inspiring organizer than Professor Catherine Franklin. Her selfless dedication in organizing the trip and leading the group every day for two weeks was nothing short of a godsend. If I were President, I would award her a Presidential Medal of Honor. Needless to say, the students feel the same way about her: Tears well up in their eyes whenever they recall her.

Professor Kikuchi and I hope that this year’s program will mark the start of a long partnership between our two universities. I realize that, so far, CCNY has borne the brunt of the burden; I hope to change that in the near future.

Last month, NUFS President Kameyama Ikuo put me in charge of the task of establishing a “Japan Studies” program at our university, with the goal of doubling the number of foreign students by 2017. It is my hope that we can return the favor to CCNY by hosting a group (or a succession of groups) of your students in that program—whether a short-term summer program or half-year/full-year enrollment—in the near future.

Whatever shape the relationship between our two universities takes, I look forward to continuing the conversation and deepening the bond.

Best regards,

Ryan Shaldjian Morrison,

r.shaldjian.morrison@gmail.com
ryan@nufs.ac.jp
List of the 2015 New York Study Program Participants

The students listed below are all freshmen of the Department of World Liberal Arts at Nagoya University of Foreign Studies in Japan. Dr. Toshikazu Kikuchi was the director of the program.

<20 students in alphabetical order by family name>
Yusuke Akiyama, Mr.
Yayami Fukatsu, Ms.
Sami Hashizume, Ms.
Kurumi Hirota, Ms.
Yoshimoto Ishikawa, Mr.
Haruka Ito, Ms.
Rika Kanou, Ms.
Mayu Kawamura, Ms.
Runa Matsunaga, Ms.
Rio Matsuura, Ms.
Ayumu Minami, Mr.
Kaito Mori, Mr.
Saki Narita, Ms.
Mimoza Niimi, Ms.
Yuto Oiwa, Mr.
Minami Sakamoto, Ms.
Naru Sato, Ms.
Ayaka Takemoto, Ms.
Takahiro Ueyama, Mr.
Akane Yamasaki, Ms.

<2 accompanying teachers>
Toshikazu Kikuchi, Mr.
Ryan Morrison, Mr.
Schedule for the 2015 New York City Study Program

Week One  (held in NAC 3/218- unless otherwise noted)

Sunday, 8/2/15
6:20 pm Arrival: JFK  Flight #JL004

Monday, 8/3/15
9:30 – 11:30  Welcome
  Gretchen Johnson, Associate Dean - School of Education
  The City College of New York, City University of New York
  Program Orientation & Student Campus Tour
  Prof. Catherine Franklin, School of Education, CCNY
1:30 – 3:30  Neighborhood Tour – Safety and Security
3:30        Cohen Library Orientation
  Prof. Yoko Inagi, CCNY Librarian

Tuesday, 8/4/15
9:30 – 11:30  Tackling Today’s Civic Problems through Curriculum
  Prof. Shira Epstein, School of Education, CCNY
1:30 – 3:30  SCHOOL VISIT  Bank Street School of Education
  Prof. Virginia Casper, Director of International Initiatives

Wednesday, 8/5/15
9:30 – 11:30  History of American Education in the United States
  Prof. Susan Semel, School of Education, CCNY
1:30 -  3:30  MUSEUM VISIT
  Metropolitan Museum of Art, American Wing
5:00 -  7:00  DINNER Hosted by Prof. Marvin Stober;
  School of Education, CCNY

Thursday, 8/6/15
9:30 – 11:30  History of New York City: Understanding Harlem through Time
  Prof. Matt Vaz, History Department, CCNY
1:30 – 3:30  SCHOOL VISIT  Studio School
  Ms. Janet Rotter, Head of School
Friday, 8/7/15
9:30 – 11:30  Building Bilingualism: A Focus on Students, Programs and Strategies
Prof. Tatyana Kleyn, School of Education, CCNY
1:30 – 3:30  HARLEM STROLL  Ms. Dianne Smith, Artist and Teaching Artist

Saturday, 8/8/15  City Bus Tour

Week Two (held in NAC 3/224 – unless otherwise noted)

Sunday, 8/9/15
9:30  Depart from Towers to Hotel Pennsylvania
City Bus Tour

Monday, 8/10/15
9:30 – 9:45  Welcome
Mary Driscoll, Dean of the School of Education
The City College of New York, City University of New York
9:45 – 11:30  Perspectives on Developing Skills in Global Citizenship
Prof. Moira Wilkinson, School of Education, CCNY
1:30 – 3:30  SCHOOL VISIT  Teachers College/Columbia University
Prof. John Allegrante, Deputy Provost
6:00 – 8:00  RECEPTION  Hosted by Ms. Diane Sunshine
Teachers College Alumni Council International Outreach Committee

Tuesday, 8/11/15
9:30 – 11:30  Teaching English Language Learners through Community Spaces
Prof. Carmina Makar, School of Education, CCNY
1:30 – 3:30  The Legacy of Townsend Harris
Prof. Sydney Van Nort, CCNY Librarian; Cohen Library

Wednesday, 8/12/15
10:15 - 10:30  Arrival  1st Ave at 45th + 46th St.
11:15 - 12:45  SITE VISIT  United Nations Guided Tour
1:30 – 2:30  SITE VISIT  United Nations Briefing: Human Rights
3:15 – 4:30  SITE VISIT  Institute of International Education
4:45 – 5:30  SITE VISIT  Japan Society
Thursday, 8/13/15
9:30 – 11:30  
*Civic and Sacred Sites in New York City*
Prof. Jim Shields, Professor Emeritus, School of Education, CCNY

2:30 -  
MUSEUM VISIT  
9/11 Memorial Museum
BATTERY PARK
STATEN ISLAND FERRY

Friday, 8/14/15
9:30 – 11:30  
Completion Ceremony and Farewell Party  (in NAC 4/220)

Saturday, 8/15/15
9:40  
Departure:  Flight #JL003  (JFK → Narita)

Sunday, 8/16/15
12:40  
Arrival  (Narita)

6:25  
Depart  (Narita → Nagoya)  Flight #3087

7:40  
Arrival  (Nagoya)
Results of a survey on the 2015 NYC Study Program

A survey was conducted in Japanese on September 15, 2015 at NUFS to explore how satisfied the 20 participants were with the 2015 New York City Study Program. Raw data was collected and analyzed by a third-party -- our department assistant, Ms. Miyoko Kawanishi --, in order to prevent intentional manipulation by the chaperons.

Q1. We met once a month from April to July in 2015 to prepare for the program. How satisfied are you with the preparatory meetings?

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1 (5%)</td>
<td>4 (20%)</td>
<td>7 (35%)</td>
<td>8 (40%)</td>
</tr>
</tbody>
</table>

Q2. We stayed in New York City for two weeks. How satisfied are you with the duration?

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>7 (35%)</td>
<td>4 (20%)</td>
<td>3 (15%)</td>
<td>6 (30%)</td>
</tr>
</tbody>
</table>

50% of the participants mentioned that they wanted to stay more than two weeks.

Q3. How satisfied are you with your time to buy souvenirs in New York City?

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>2 (10%)</td>
<td>6 (30%)</td>
<td>12 (60%)</td>
</tr>
</tbody>
</table>

Q4. How satisfied are you with your time for sightseeing in New York City?

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1 (5%)</td>
<td>5 (25%)</td>
<td>5 (25%)</td>
<td>9 (45%)</td>
</tr>
</tbody>
</table>

Q5. How satisfied are you with your life at the CCNY dormitory?

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1 (5%)</td>
<td>3 (15%)</td>
<td>10 (50%)</td>
<td>6 (30%)</td>
</tr>
</tbody>
</table>
Q6. How satisfied are you with your life at Hotel Pennsylvania?

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>5 (25%)</td>
<td>6 (30%)</td>
<td>7 (35%)</td>
<td>2 (10%)</td>
</tr>
</tbody>
</table>

Q7. How satisfied are you with dining places for dinner around the CCNY dormitory and Hotel Pennsylvania?

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>3 (15%)</td>
<td>6 (30%)</td>
<td>11 (55%)</td>
</tr>
</tbody>
</table>

Q8. How satisfied are you with the CCNY lectures?

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>2 (10%)</td>
<td>5 (25%)</td>
<td>13 (65%)</td>
</tr>
</tbody>
</table>

Q9. How satisfied are you with the level of difficulty in the CCNY lectures?

<table>
<thead>
<tr>
<th></th>
<th>Very Dissatisfied</th>
<th>Dissatisfied</th>
<th>Neither S nor D</th>
<th>Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>7 (35%)</td>
<td>9 (45%)</td>
<td>4 (20%)</td>
</tr>
</tbody>
</table>

Q10. Do you feel you should have more prior background knowledge of topics discussed in the lectures?

<table>
<thead>
<tr>
<th></th>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>1 (5%)</td>
<td>2 (10%)</td>
<td>17 (85%)</td>
</tr>
</tbody>
</table>

Q11. While in New York City, did you feel you should have learned Spanish and Chinese in addition to English?

<table>
<thead>
<tr>
<th></th>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>3 (15%)</td>
<td>4 (20%)</td>
<td>13 (65%)</td>
</tr>
</tbody>
</table>
Q12. Do you feel you found a research topic you wanted to pursue at NUFS?

<table>
<thead>
<tr>
<th></th>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q12</td>
<td>1 (5%)</td>
<td>2 (10%)</td>
<td>4 (20%)</td>
<td>5 (25%)</td>
<td>8 (40%)</td>
</tr>
</tbody>
</table>

Q13. Do you feel you were encouraged to study more in the 2nd semester at NUFS?

<table>
<thead>
<tr>
<th></th>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3 (15%)</td>
<td>17 (85%)</td>
</tr>
</tbody>
</table>

Q14. Do you feel you were encouraged to apply for a long-term overseas study program sponsored by NUFS?

<table>
<thead>
<tr>
<th></th>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q14</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2 (10%)</td>
<td>18 (90%)</td>
</tr>
</tbody>
</table>

Q15. Do you feel you have come to learn more about human rights after your visit to the United Nations?

<table>
<thead>
<tr>
<th></th>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q15</td>
<td>0</td>
<td>0</td>
<td>2 (10%)</td>
<td>5 (25%)</td>
<td>13 (65%)</td>
</tr>
</tbody>
</table>

Q16. Did you have any problem with safety at CCNY?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Seldom</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q16</td>
<td>17 (85%)</td>
<td>2 (10%)</td>
<td>1 (5%)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Q17. Did you have any problem with safety in subways and buses in Manhattan?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Seldom</th>
<th>Sometimes</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q17</td>
<td>9 (45%)</td>
<td>3 (15%)</td>
<td>4 (20%)</td>
<td>4 (20%)</td>
<td>0</td>
</tr>
</tbody>
</table>

Q18. Do you feel two chaperons are better than one in number?

<table>
<thead>
<tr>
<th></th>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q18</td>
<td>0</td>
<td>0</td>
<td>1 (5%)</td>
<td>0</td>
<td>19 (95%)</td>
</tr>
</tbody>
</table>
Q19. Do you feel a female chaperon should join the program as well?

<table>
<thead>
<tr>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 (15%)</td>
<td>3 (15%)</td>
<td>9 (45%)</td>
<td>2 (10%)</td>
<td>2 (10%)</td>
</tr>
</tbody>
</table>

Q20. Do you feel you would recommend this program to incoming freshmen for next year?

<table>
<thead>
<tr>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1 (5%)</td>
<td>1 (5%)</td>
<td>1 (5%)</td>
<td>17 (85%)</td>
</tr>
</tbody>
</table>

Q21. Do you feel you want to go to New York City again in the future?

<table>
<thead>
<tr>
<th>Completely Disagree</th>
<th>Disagree</th>
<th>Neither A nor D</th>
<th>Agree</th>
<th>Completely Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2 (10%)</td>
<td>18 (90%)</td>
</tr>
</tbody>
</table>

Q22. How many points out of ten would you give to the 2015 NYC Study Program?

<table>
<thead>
<tr>
<th>6 pts</th>
<th>7 pts</th>
<th>8 pts</th>
<th>9 pts</th>
<th>10 pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 (10%)</td>
<td>1 (5%)</td>
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About The City College of New York

Since 1847, The City College of New York has provided low-cost, high-quality education for New Yorkers in a wide variety of disciplines. More than 16,000 students pursue undergraduate and graduate degrees in: the College of Liberal Arts and Sciences; the Bernard and Anne Spitzer School of Architecture; the School of Education; the Grove School of Engineering; the Sophie Davis School of Biomedical Education, and the Colin Powell School for Civic and Global Leadership. U.S. News, Princeton Review and Forbes all rank City College among the best colleges and universities in the United States.


Our program is featured on the City College of New York’s webpage.
Memorable pictures of the 2015 NYC Study Program

Associate Dean Gretchen Johnson welcomes us at the Opening Ceremony.

Henny Wong, Director of Technology, welcomes us at the Opening Ceremony.
A ten-minute break in a morning session.

A CCNY student guides us on campus.
A CCNY student guides us in Shepard Hall.

A neighborhood tour at the Hudson River.
Important notices are posted on the wall at CCNY for the students.

Orientation at Cohen Library by Yoko Inagi.
Dr. Bruce Billig, Director of the Teacher Academy Program, welcomes us.

A lecture, “Tackling Today’s Civic Problems through Curriculum,” by Dr. Shira Epstein.
Dr. Virginia Casper welcomes us at the Bank Street School of Education.

Dr. Susan Semel answers questions in her lecture, “History of American Education in the United States.”
The students head to the Metropolitan Museum of Art.

On the top of the Metropolitan Museum of Art.
The students take a rest near the Metropolitan Museum of Art.

The Stobers invite us to dinner.
The students give Professor Marvin Stober and Mrs. Maria Stober paper cranes.

A lecture, “History of New York City: Understanding Harlem through Time,” by Dr. Matt Vaz.
School visit to the Studio School.

Ms. Janet Rotter, Principal of the Studio School, explains the school policies.
A lecture, “Building Bilingualism: A Focus on Students, Programs and Strategies,” by Dr. Tatyana Kleyn.

Ms. Dianne Smith takes us around Harlem.
The students talk about their weekend plans at the CCNY dormitory, The Towers.

The students buy their subway tickets at 137th Station.
The students head to the center of the city by subway.

The students join their weekend bus tour around the city.
Dr. Mary Driscoll, Dean of the School of Education at CCNY, welcomes us.

A lecture, “Perspectives on Developing Skills in Global Citizenship,” by Dr. Moira Wilkinson.
Dr. Nancy Stern, Chair of the Department of Teaching, Learning & Culture, welcomes us.

Dr. John Allegrante, Deputy Provost of Teachers College, talks about the history of a Japanese stone lantern located on the campus of Columbia University.
Dr. Allegrante and the students pose in front of the Alma Mater statue at Columbia University.

Dr. Diane Sunshine and the students at her house.
The students enjoy their talk with Teachers College Alumni Association members at the reception held at Dr. Sunshine’s house.

Teachers College Alumni Association members listen to the students’ choir performance at the reception held at Dr. Sunshine’s house.
The students sing a Japanese song, Sukiyaki, in Japanese at Dr. Sunshine’s house.

A lecture, “Teaching English Language Learners through Community Spaces,” by Dr. Carmina Makar.
The students prepare their speech at the United Nations with the help of Professor Ryan Morrison from NUFS.

Professor Sydney Van Nort and the students look at the first U.S. flag raised in Shimoda, Japan in 1857.
The Institute of International Education welcomes us with the picture of Dr. Kikuchi appearing on its webpage.

The students join a guided tour at the United Nations Headquarters.
A guided tour at the United Nations Headquarters.
A United Nations official talks about human rights.

Students take turns at the United Nations Headquarters giving speeches about important global issues.
At the United Nations Headquarters with Dr. Catherine Franklin.

Ms. Peggy Blumenthal, Senior Counselor to the President at the Institute of International Education, inspires the students to apply for study abroad programs.
Mr. Jeffrey Miller, Director of Education and Family Programs at Japan Society, introduces his programs.

A lecture, “Civic and Sacred Sites in New York City,” by Dr. James Shields.
Students look up at the message at the 911 Memorial Museum. We will engrave in our hearts the importance of the message and pass it down from generation to generation into the future.

At Zuccotti Park in Lower Manhattan.
On a ferry bound for Staten Island.

At the 911 memorial monument, Postcards, on the St. George Esplanade, Staten Island.
Dr. Bruce Rosenbloom, Director of the Center for Excellence in Teaching & Learning, congratulates the students on their completion of the program.

At the Completion Ceremony of the program.
At the Completion Ceremony.

The students express their gratitude to Dr. Franklin, the coordinator of the program, for her dedicated work.
The students send a thank-you note to Pamela Texada at the Completion Ceremony.

CCNY gives us a Best Wishes cake at the Completion Ceremony. Dr. Kikuchi, left, holds the cake with Dr. Franklin.